



Primary Inclusive Teacher Preparation (Age 3 through Grade 5) 561207BS

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education**; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School.

Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others. The transfer process is completed through an appointment with your Academic Advisor. General Education courses are required for all majors.

Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> **OR** your Degree Progress Report (DPR) for course options.

CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 2023 OR LATER

1 st Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 111	English Composition I (Note a)	3	Appropriate Placement by advisor	
*COMM 105 OR *COMM 263	Introduction to Public Speaking OR Prof. Comm. & Presentation	3		
*BIOL 103	Natural Science Biology - Lecture and Lab (Note b)	4		
*GEOG 100	Intro to Geography (Gen Ed Social Science) (Note c)	3		
*STAT 250	Statistics for Everyday Life (SEL)	3-4	Appropriate Placement by advisor; Course is a prerequisite for MATH 140 Fundamentals of Math for Primary Educators	
Total		16-17		

1 st Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 112	English Composition II (Note a)	3	ENGL 111	
*GEOL 100	Earth Science (Note b)	3		
*HIST 250 OR *HIST 251	US History to 1877 OR US History since 1877 (Gen Ed Social Science/DD tag) (note c)	3		
MUSIC 201 OR ART 210 OR THEA 100	Exploring Music: Bach to Rock (Gen Ed Arts) OR Visual Arts Awareness (Gen Ed Arts) OR Experiencing Theatre (Gen Ed Arts)	3		
EDCI 240	Foundations of Literacy	3		
Total		15		

2nd Year Fall Semester		Credit Hours	Prerequisites	Field Hours
EDFN 200	Introduction to Education (Note f)	3	ENGL 111 & COMM 105	10 hrs
EDPI 100	Orientation: Early Childhood Education	0	Coreq EDFN 200	
EDFN 220	Educational Psychology	3	EDFN 200 (prereq or coreq)	
EDIS 225	Introduction to Exceptionalities	3	EDFN 200 (prereq or coreq)	
HIST 210 OR HIST 221	Humanities in Western Tradition OR Humanities in the World since 1300 (GenEd Humanities)	3	ENGL 112	
CHFD 265	Child Development	3		10 hrs
MATH 140	Mathematics for Early/Middle Teachers 1	3	Prerequisite STAT 250 Stats for Everyday or Placement by Advisor FALL ONLY	
Total		18		

2nd Year Spring Semester		Credit Hours	Prerequisites	Field Hours
EDCI 241	Word Study, Phonics & Spelling	3	EDCI 240	
EDCI 308	Instructional Design & Assessment (Note f)	6	EDFN 220 and EDIS 225	30 hrs
EDCI 223	Urban Youth Mentoring (CI tag) (Note f)	3		30 hrs
EDIS 448	Individuals with Moderate/Intensive Educational Needs (Note f)	3	EDIS 225; Admission to School of Education	10 hrs
MATH 240	Mathematics for Early/Middle Teachers 2	3	MATH 140 with a C- or better grade SPRING ONLY	
Total		18		

3rd Year Fall Semester		Credit Hours	Prerequisites	Field Hours
EDCI 286	Teaching Multiple Texts (Note f)	3	EDCI 240	10 hrs
EDPI 325	Early Childhood Inclusive Practicum (Note f)	3	EDCI 240; Pre/coreq EDCI 241; Pre/coreq EDCI 308	33 hrs
EDPI 352	Teaching Math in Inclusive Primary Settings (Note f)	3	EDCI 308; Pre/coreq MATH 240	10 hrs
EDPI 330	Building Understanding in Early Childhood Settings	3	EDCI 240; pre/coreq EDCI 241 & EDIS 448; pre/coreq EDCI 308;	
EDPI 338	Social Studies for Primary Teachers	3	EDCI 308	
EDIS 453	Spec Ed Programming: Moderate/Intensive I	3	EDIS 448	
Total		18		

3rd Year Spring Semester		Credit Hours	Prerequisites	Field Hours
EDPI 215	Child, Family and School (Note f)	3	EDFN 220 and EDIS 225	10 hrs
EDPI 319	Integrated Expressive Arts in Primary Grades	3	CHFD 265 & MUSIC 201/ART 210/THEA 100	
EDPI 333	Science for Primary Teachers	3	EDCI 308	
EDIS 463	Assessment in Special Education	3	EDIS 225	
EDCI 445	Assessment & Instruction in Literacy (Note f)	3	EDCI 240, EDCI 241 and EDCI 286; C or better required in all Literacy courses as prereq	30 hrs
HIST 200	Empires of the Ancient World (Gen Ed Humanities/GD tag)	3		
Total		18	See notes below: OAE Literacy Test #190	

4 th Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDIS 462	Collaboration with Families and Professionals	3	EDIS 225	
EDIS 467	Management Strategies in Special Education	3	EDIS 225	
EDPI 340	Developmental Writing/Digital Literacies in Inclusive EC Settings	3	EDCI 240; pre/coreq EDCI 241, EDCI 308, EDIS 448	
EDIS 450	Special Education Programming for Primary Teachers* (Note f)	3	EDIS 225; Corequisite: EDPI 454; Admission to School of Education; Taken semester prior to Student Teaching	40 hrs
EDPI 454	Inquiry Learning in Primary Inclusive Settings* (Note f)	3	EDCI 241 and EDCI 308; coreq EDIS 450; pre/coreq EDPI 333 and EDPI 338 Taken semester prior to Student Teaching	35 hrs
Total		15	Apply for Student Teaching & Graduation OAE Primary Content #55 and OAE Primary Intervention #58. One exam must be passed to be eligible for student teaching.	

* Taken together as clinical experience

4 th Year	Spring Semester	Credit Hours	Prerequisites
EDIS 470	Clinical Practicum in Special Education *	3	Prerequisite: Permission;
EDPI 499	Student Teaching in Inclusive Primary Settings* (Notes e & f) (50% in the role of a general education teacher and the other 50% as an intervention specialist)	9	This is full-time teaching; no other courses permitted this semester. Approval of the Student Teaching Committee considered based upon approved application to student teaching and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Corequisite: EDIS 470.
Total		12	

Minimum Total Credits for Degree	130-131
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ALERT:
1) By the end of your first 48 credit hours attempted, you should have completed your General Education English, Math, and Speech requirements and other preadmission courses to the SOE;
2) By the end of your first 48 credit hours attempted, you should have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Undergraduate Advisors: <https://www.uakron.edu/education/current-students/undergraduate-advising>

Faculty Advisor: Dr. Lynn Kline, kline@uakron.edu

Also see the School of Education website: <https://www.uakron.edu/education/>

Course substitutions or waivers may only be approved by the faculty advisor for this program.

NOTES:

- English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. C or higher grade required for admission to the School of Education.
- Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. Natural Science Biology and Earth Science are content area requirements for this program, so they count as double dips.

- c. **Social Science Requirement:** Intro to Geography and (US History to 1877 or US History since 1877) are required and count as content area courses so they count as double dips.
- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses. STAT 250 Statistics for Everyday Life is the preferred prerequisite courses for MATH 140 Math for Primary Educators.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. 50% of the experience will be in the role of a general education teacher and the remaining 50% in the role of an intervention specialist. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the **semester prior** to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>
- f. **FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.
Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>

NOTE: This 4-year plan assumes students will take additional credits during summers to fulfill the requirements, unless credits can be used from High School (AP credit, CCP, etc).

NOTE: ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.

Ohio Assessments for Educators and edTPA: For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:

<https://www.uakron.edu/education/current-students/licensure/> .

PITP: Ohio Assessment for Educators (Check with faculty advisor for most current assessment requirements)

Prior to Student Teaching – #55 – OAE Primary Content
#58 – OAE Primary Intervention

After Completion EDCI 445 - #190 – Foundations of Reading

During Student Teaching – **edTPA completion and earning a minimum of state mandated score.** If not successful with edTPA completion, you have the opportunity to take **OAE #57 Assessment of Professional Knowledge in**

Primary Education, to be eligible for a Primary Education License (PK-Grade. 5)

TRANSFER TO THE LBJFF SCHOOL OF EDUCATION: Students can arrange for an inter-college transfer (ICT) to the College of Arts & Sciences through an appointment with their academic advisor in their current degree-granting college.

NOTE: This document is intended to be a **guide only** and is **subject to change without notice**. Students should consult with their advisor regularly.